

# Atmospheric Dynamics I

ATS 601

Instructor: Prof. Elizabeth (Libby) Barnes

TA: Andrea Jenney

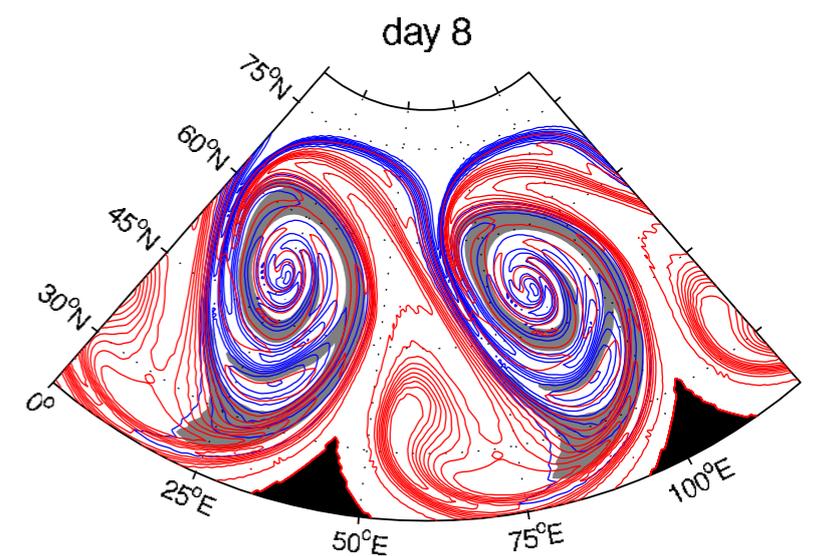
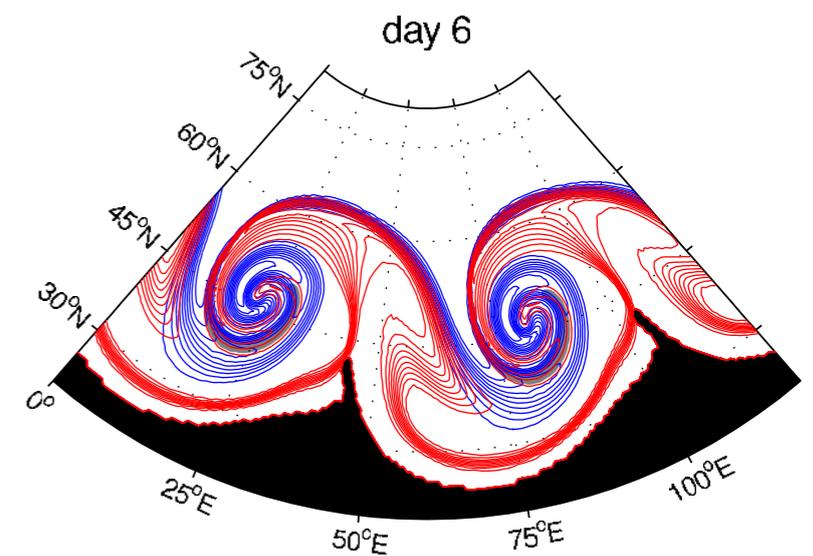
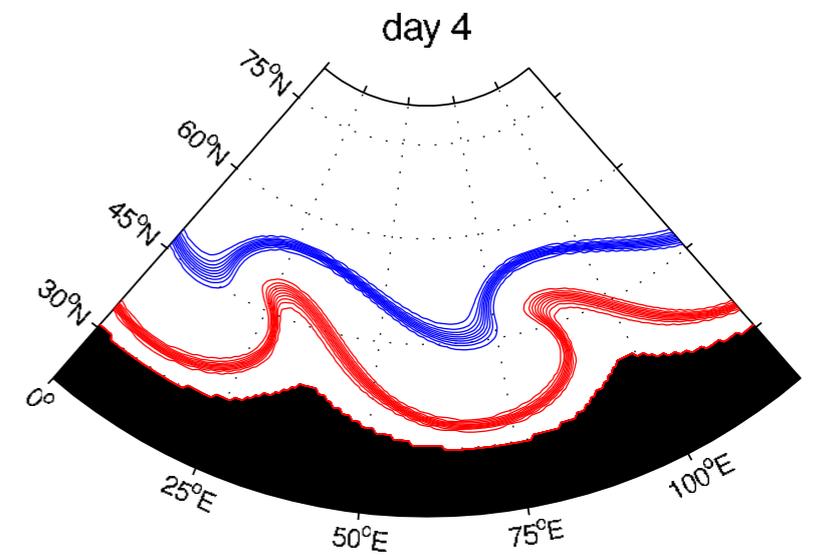


Figure 12, Polvani & Esler (2007)

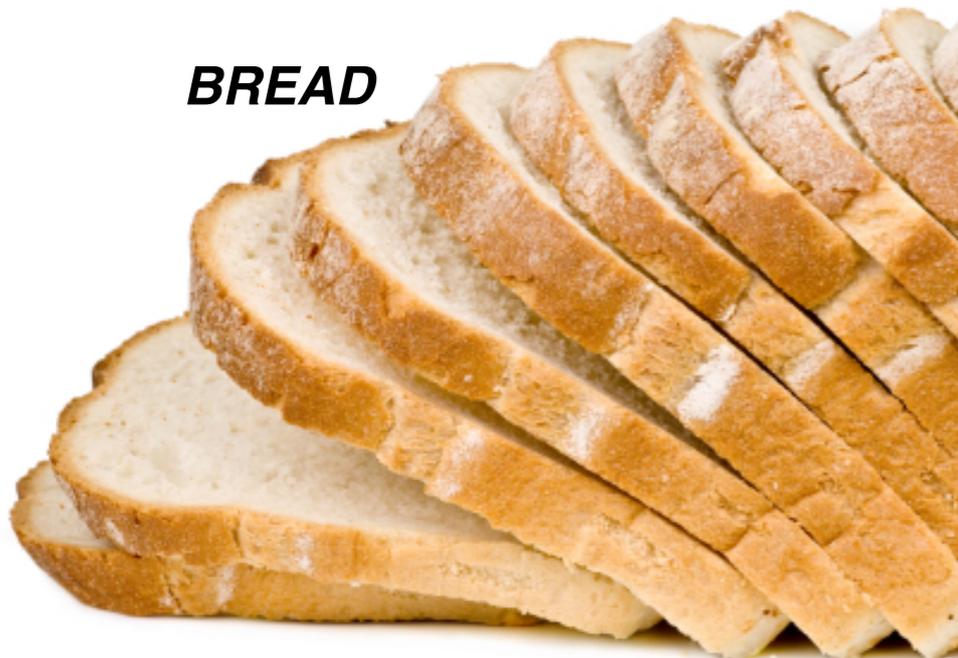
# About your instructor

- Assistant Professor, joined CSU in 2013
- Bachelors in Mathematics & in Physics, U. of Minnesota
- Ph.D. in Atmospheric Science, U. of Washington
- Postdoc at Columbia University's Lamont-Doherty Earth Observatory
- Research Topics: large-scale tropospheric dynamics, jet-stream variability, transport and mixing, subseasonal-to-seasonal prediction

# What are we going to do here?

- All of you have eaten bread - some of you have even made bread ... but have you actually started from “scratch”?
  - Planting the wheat, growing the wheat, grinding the wheat into flour...
- Dynamics is the same way - while many of you have probably studied aspects of atmospheric dynamics, most (if not all) of you probably have not made it from “scratch”

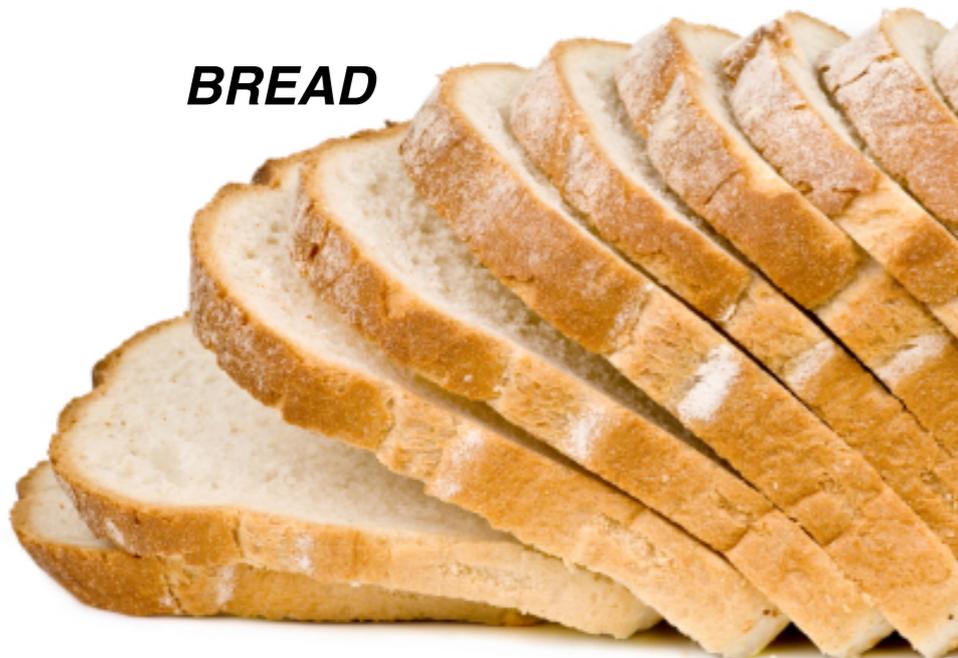
**BREAD**



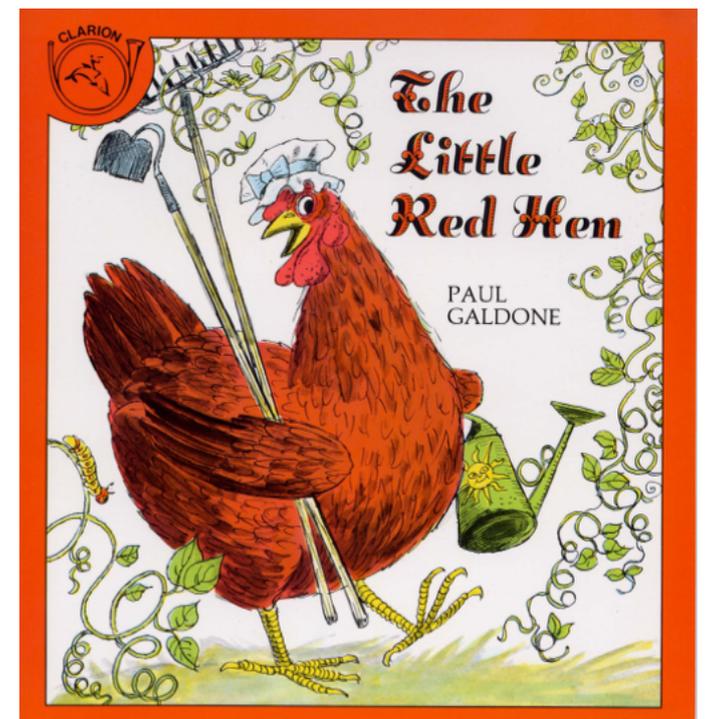
# What are we going to do here?

- All of you have eaten bread - some of you have even made bread ... but have you actually started from “scratch”?
  - Planting the wheat, growing the wheat, grinding the wheat into flour...
- Dynamics is the same way - while many of you have probably studied aspects of atmospheric dynamics, most (if not all) of you probably have not made it from “scratch”

**BREAD**



*in this class, you will  
be the Little Red Hen*



# What are we going to do here?

- In this class, you are going to learn how to “make” the equations that describe atmospheric motions
  - e.g. momentum equations, equation of state, mass continuity, the thermodynamic equation
- We will not be discussing all of the things you can “do” with these equations - that is for more advanced dynamics courses (e.g. 602)

# What are we going to do here?

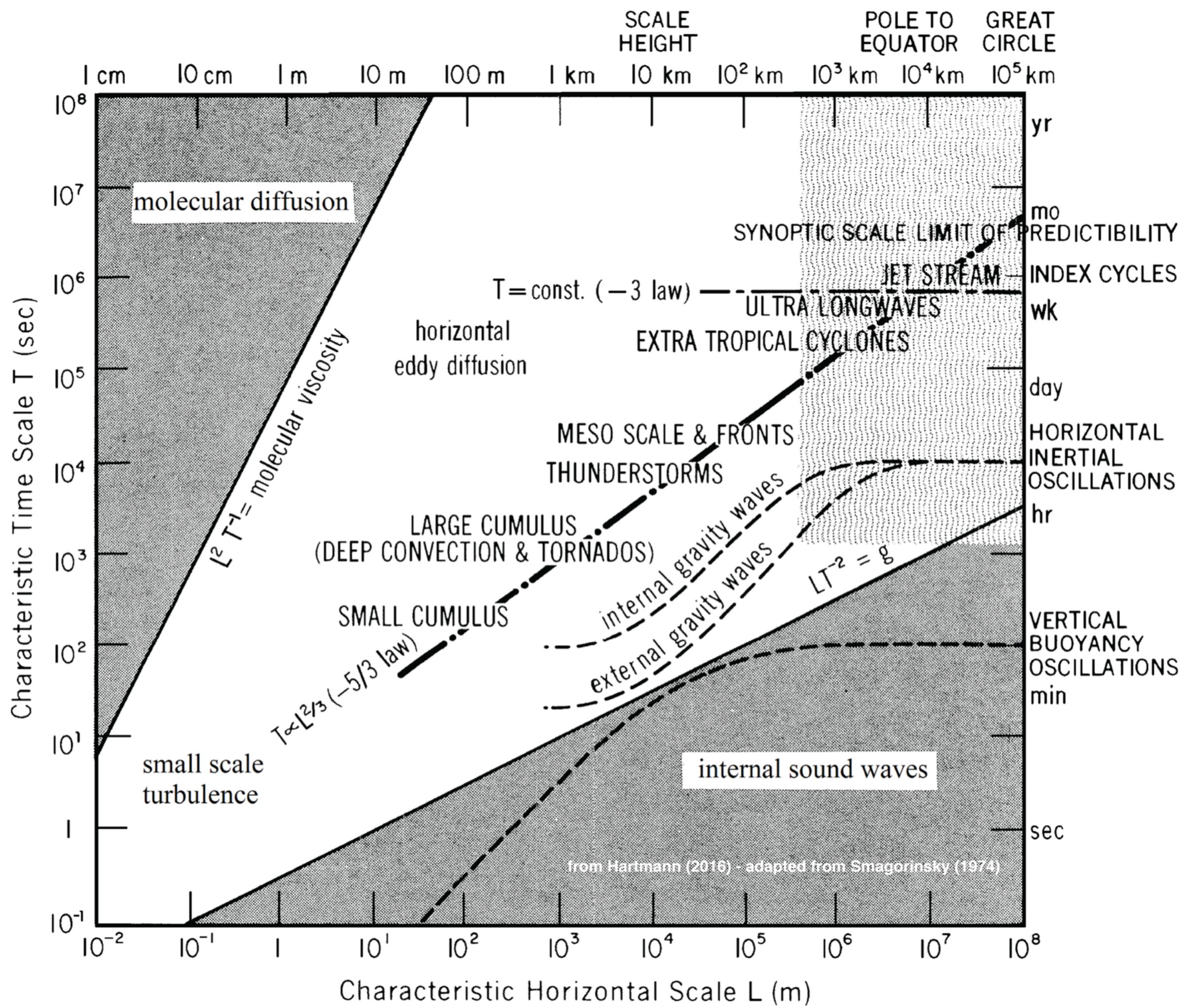
- In this class, you are going to learn how to “make” the equations that describe atmospheric motions
  - e.g. momentum equations, equation of state, mass continuity, the thermodynamic equation
- We will not be discussing all of the things you can “do” with these equations - that is for more advanced dynamics courses (e.g. 602)

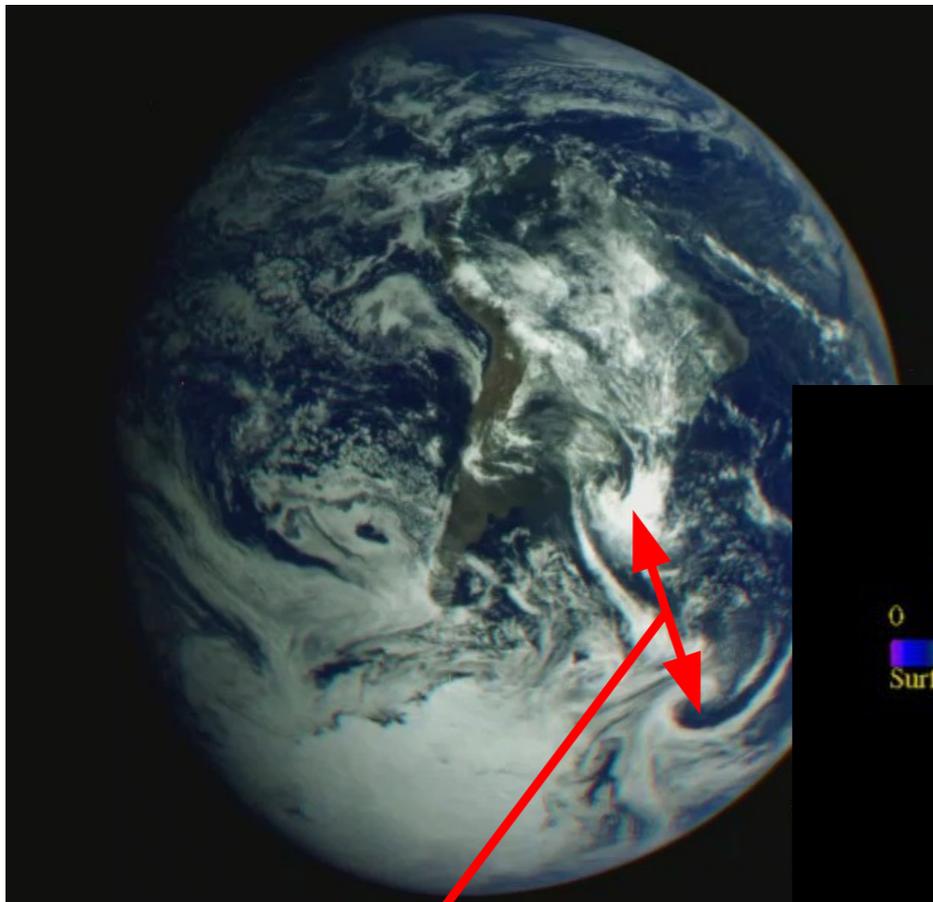
## ***THINGS BREAD CAN “DO”***



# Specifics...

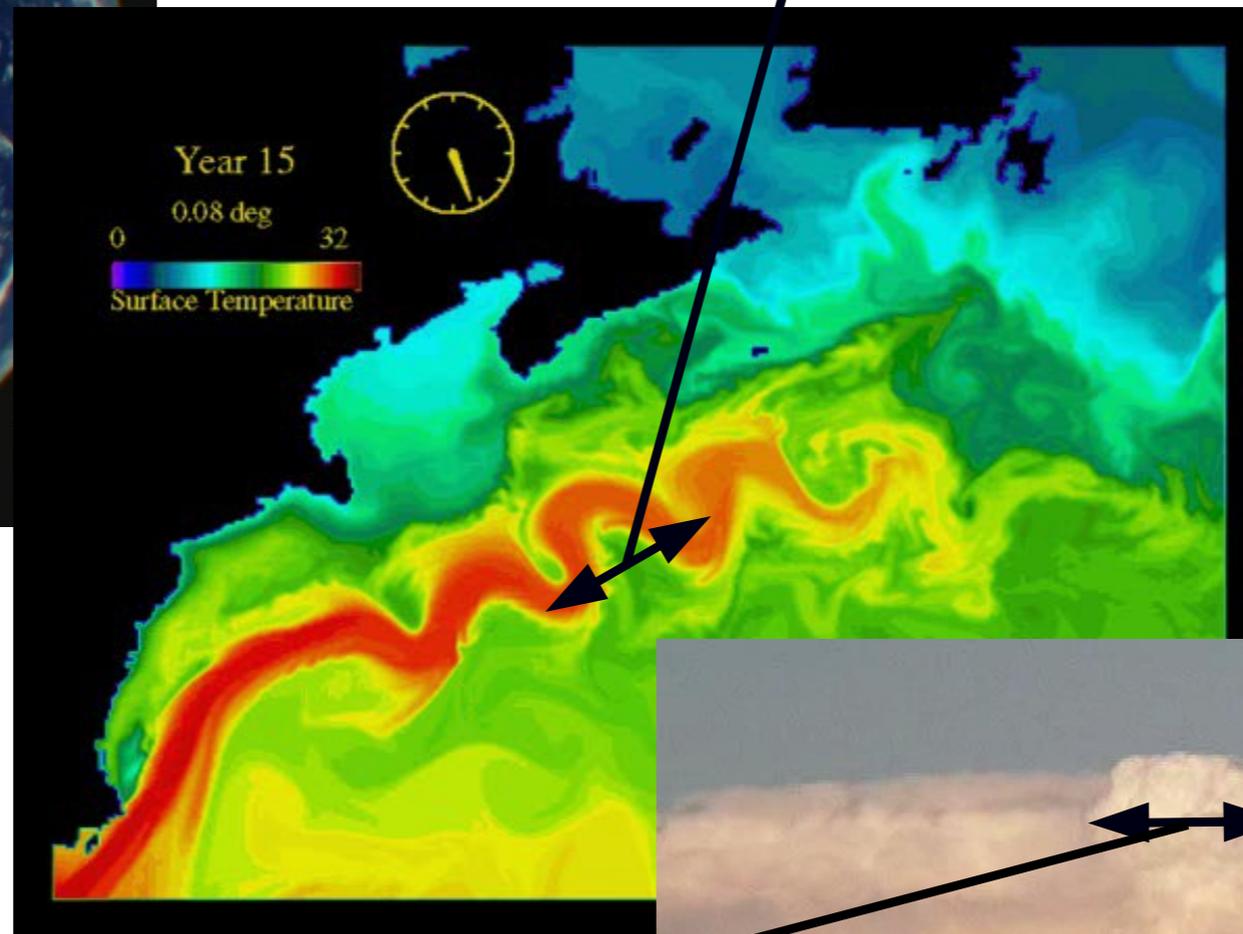
- Fundamentals of geophysical fluid dynamics (GFD) with an emphasis on the atmosphere
- GFD aims at understanding the underlying mechanisms of atmospheric and oceanic motion over a vast range of scales (both spatial and temporal)
  - centimeters (molecular diffusion)
  - 10,000 kilometers (planetary waves)
  - seconds (sound waves)
  - years (global circulations)
- Need to simplify the equations, guided by empirical knowledge of the system...but many of the conclusions carry-over to the real world!





Atmospheric  
Baroclinic Eddies:  
~1,000 km, ~1 week

Oceanic Baroclinic  
Eddies: ~100 km,  
several weeks



Convective Plumes:  
~1–10 km, min–hours

Convective Organization:  
~10–100 km, several hours



Simplification...

# Simplification...

- “There’s no sense in being precise when you don’t even know what you’re talking about.” - John von Neumann

# Simplification...

- “There’s no sense in being precise when you don’t even know what you’re talking about.” - John von Neumann
- “Everything should be made as simple as possible, but not simpler.” - Albert Einstein

# Simplification...

- “There’s no sense in being precise when you don’t even know what you’re talking about.” - John von Neumann
- “Everything should be made as simple as possible, but not simpler.” - Albert Einstein
- “...we need a model hierarchy on which to base our understanding, describing how the dynamics change as key sources of complexity are added or subtracted.” - Held (2005; BAMS)

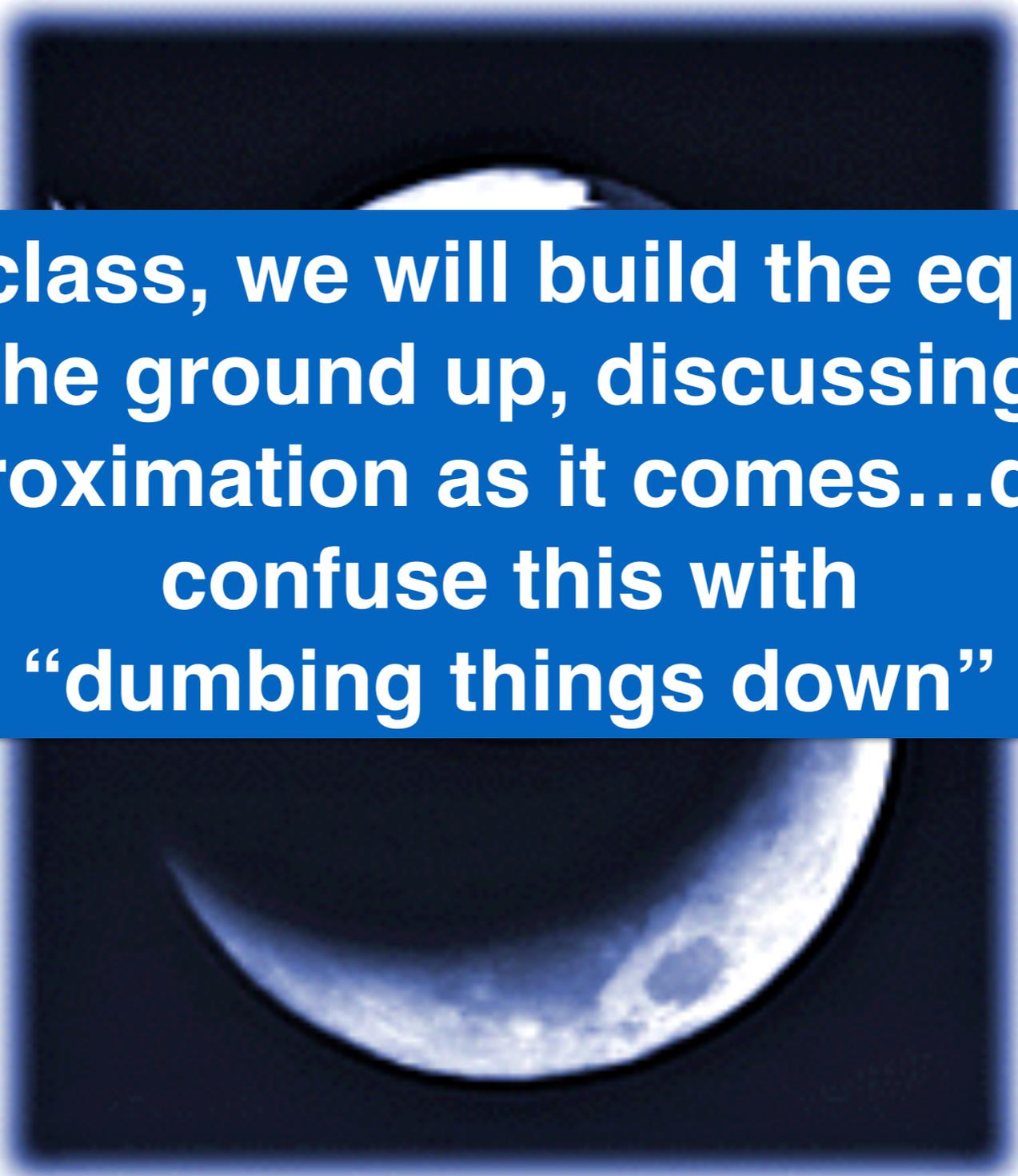
# Simplification...

- “There’s no sense in being precise when you don’t even know what you’re talking about.” - John von Neumann
- “Everything should be made as simple as possible, but not simpler.” - Albert Einstein
- “...we need a model hierarchy on which to base our understanding, describing how the dynamics change as key sources of complexity are added or subtracted.” - Held (2005; BAMS)
- “The general success of the forecasts in data-rich areas bears witness to the fact that the cyclogenetical process is indeed now well understood - at least by the computer!” - Reed (1990)

Simplification . . . be wary of the spherical cow

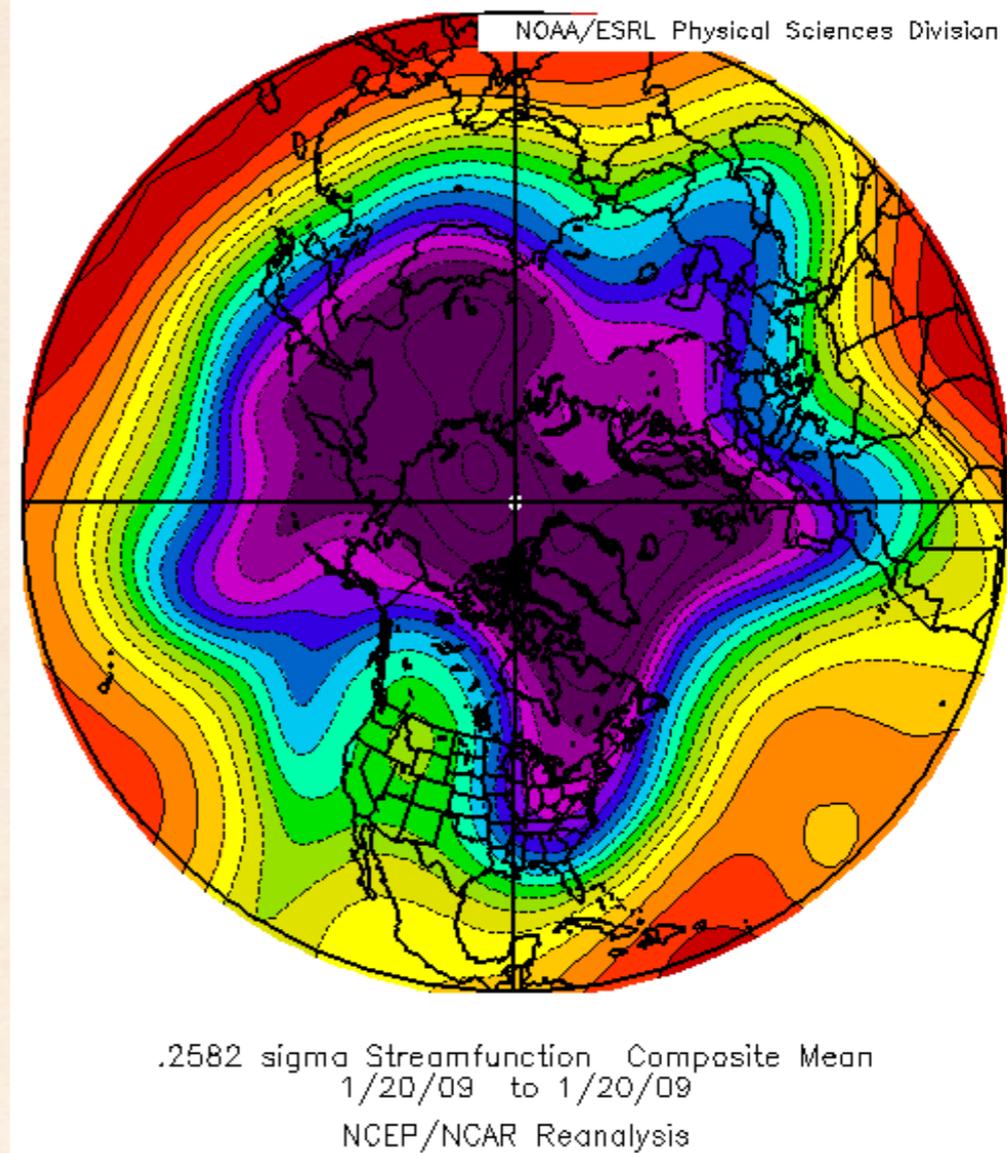
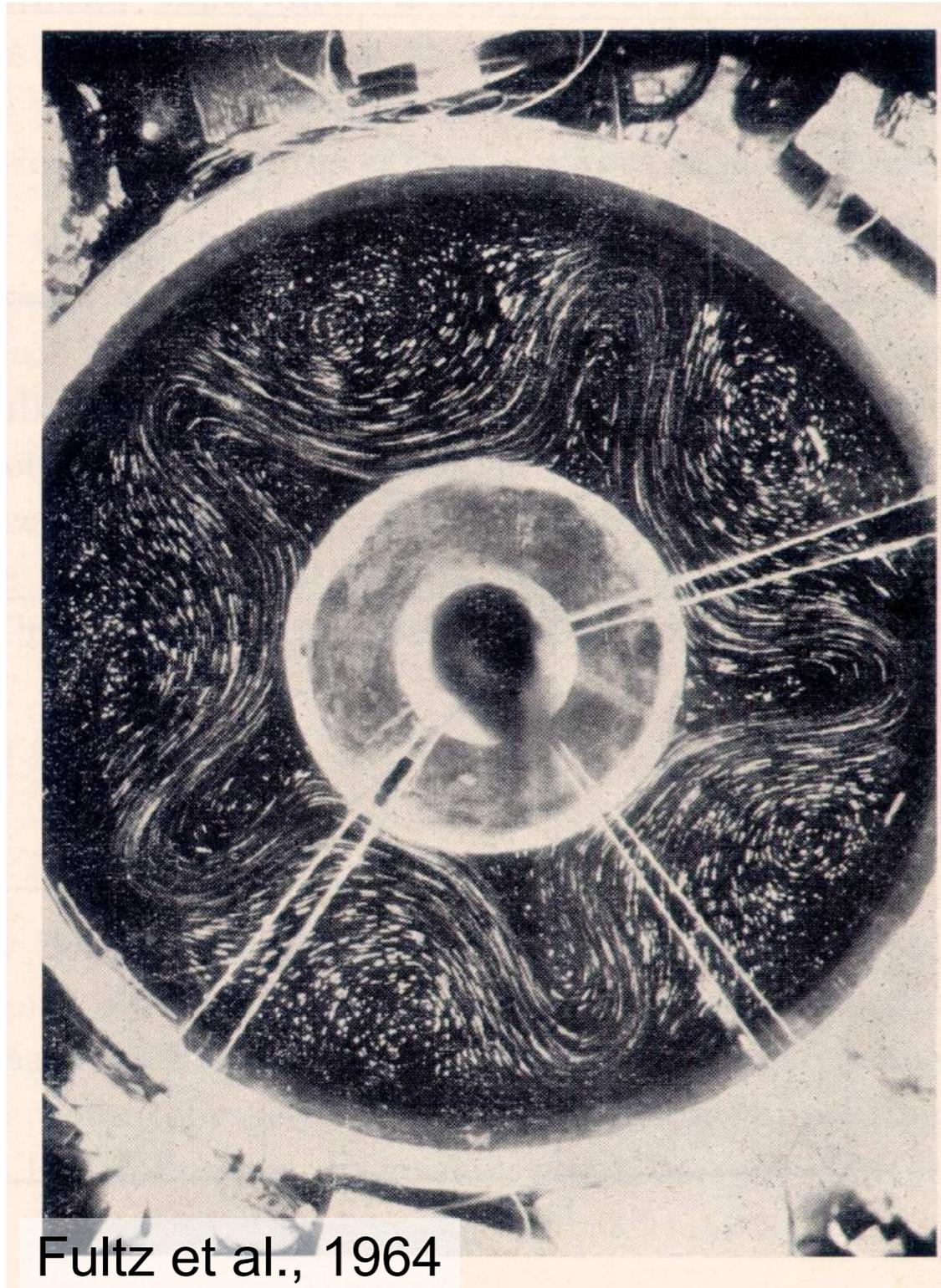


# Simplification . . . be wary of the spherical cow

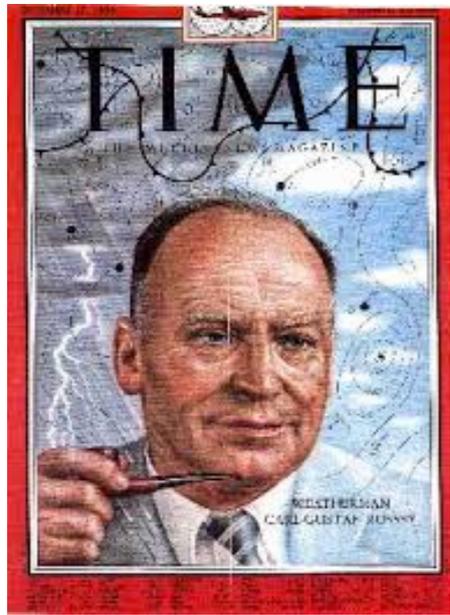


**In this class, we will build the equations from the ground up, discussing each approximation as it comes...don't confuse this with "dumbing things down"**

# Large-scale dynamics



*Differentially heated annulus experiment (rotating tank)*



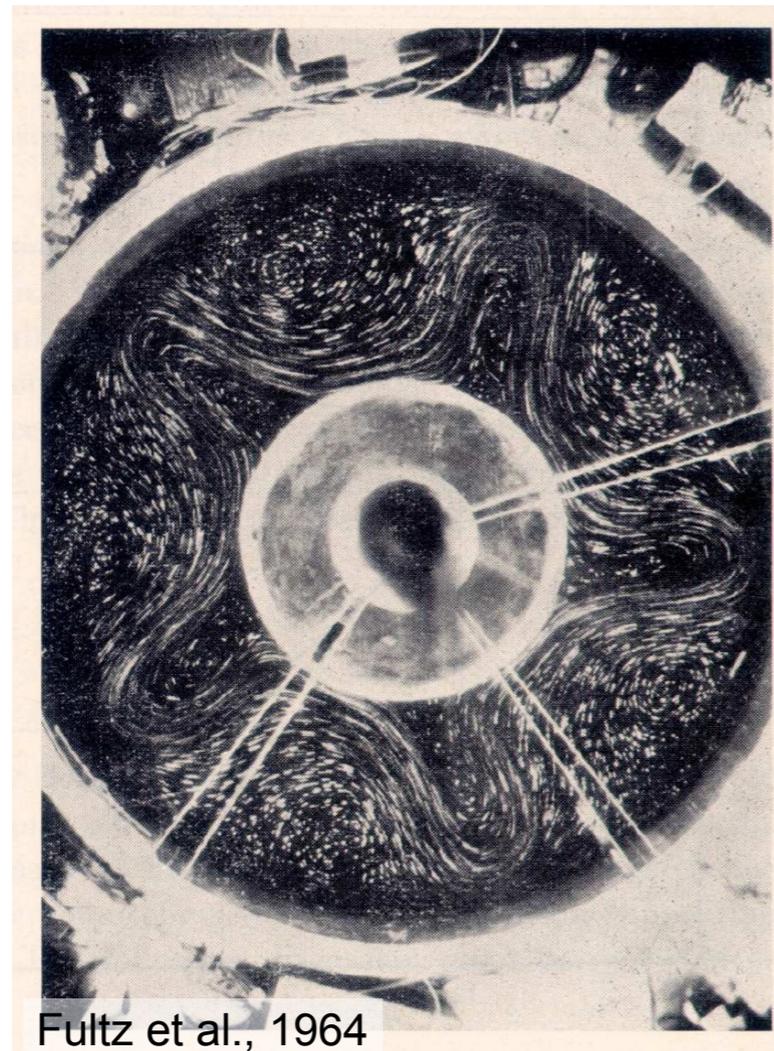
# Rossby waves

$$\frac{\partial \zeta}{\partial t} + \mathbf{u} \cdot \nabla \zeta + \beta v = 0$$

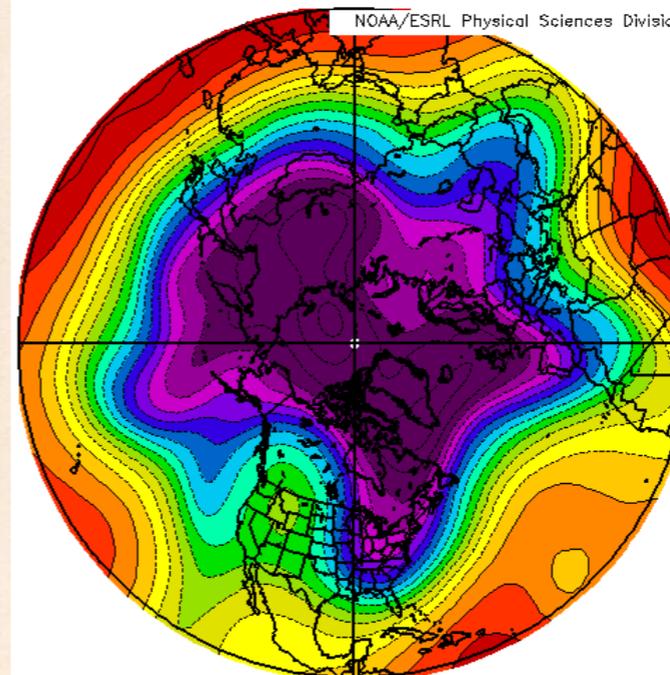


Carl-Gustaf Rossby  
identified waves in 1939

In the real world: <http://svs.gsfc.nasa.gov/vis/a010000/a010900/a010902/>



Fultz et al., 1964



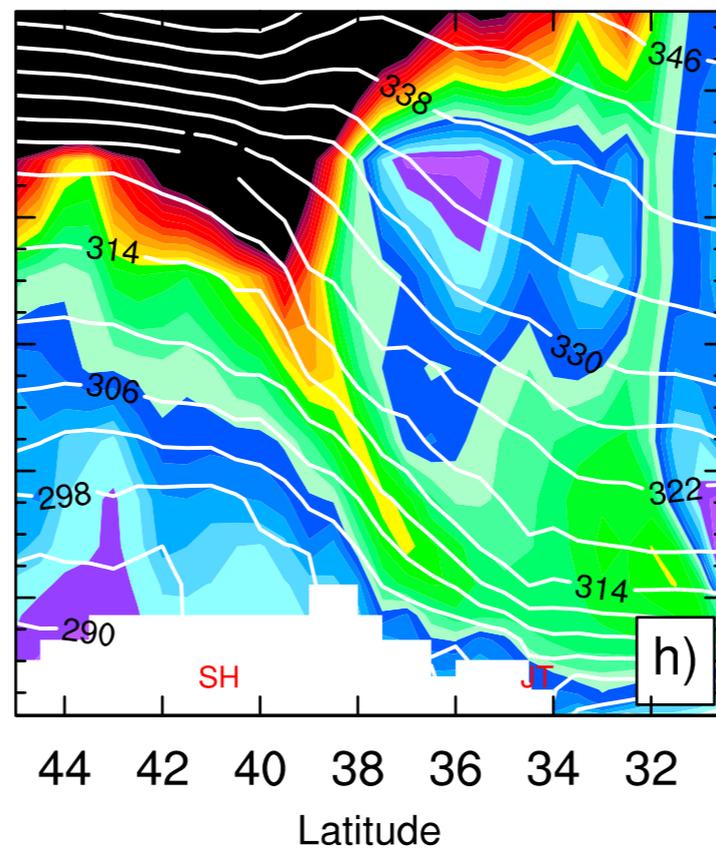
.2582 sigma Streamfunction Composite Mean  
1/20/09 to 1/20/09  
NCEP/NCAR Reanalysis

*Differentially heated annulus experiment (rotating tank)*

# Regional atmospheric chemistry



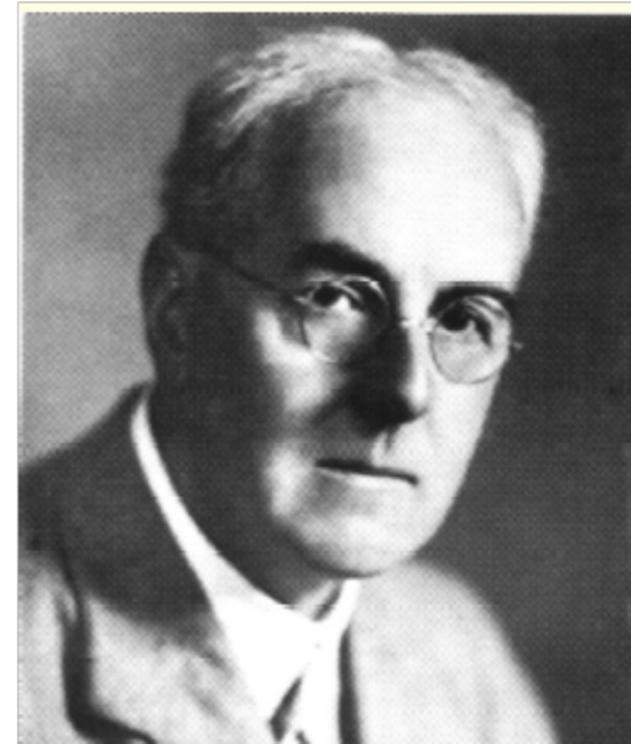
**Poor air quality**  
what atmospheric  
conditions lead to these  
events?



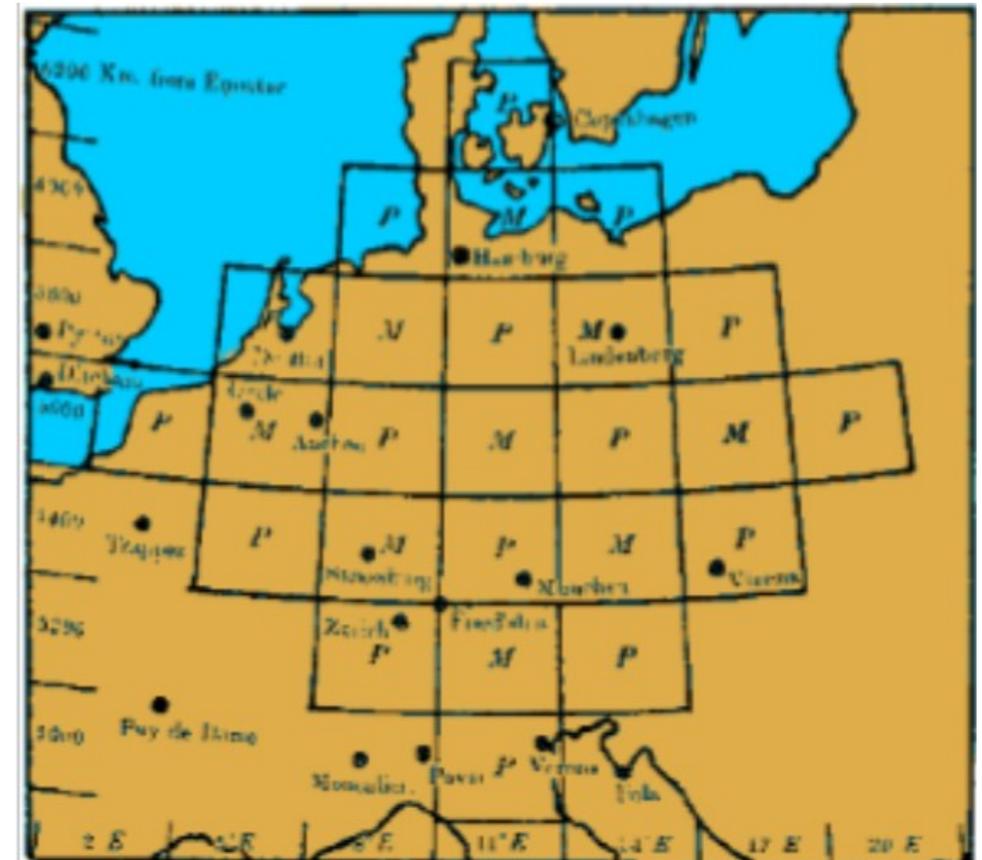
Ozone being transported  
from the stratosphere to  
western U.S.

# Forecasting: Richardson

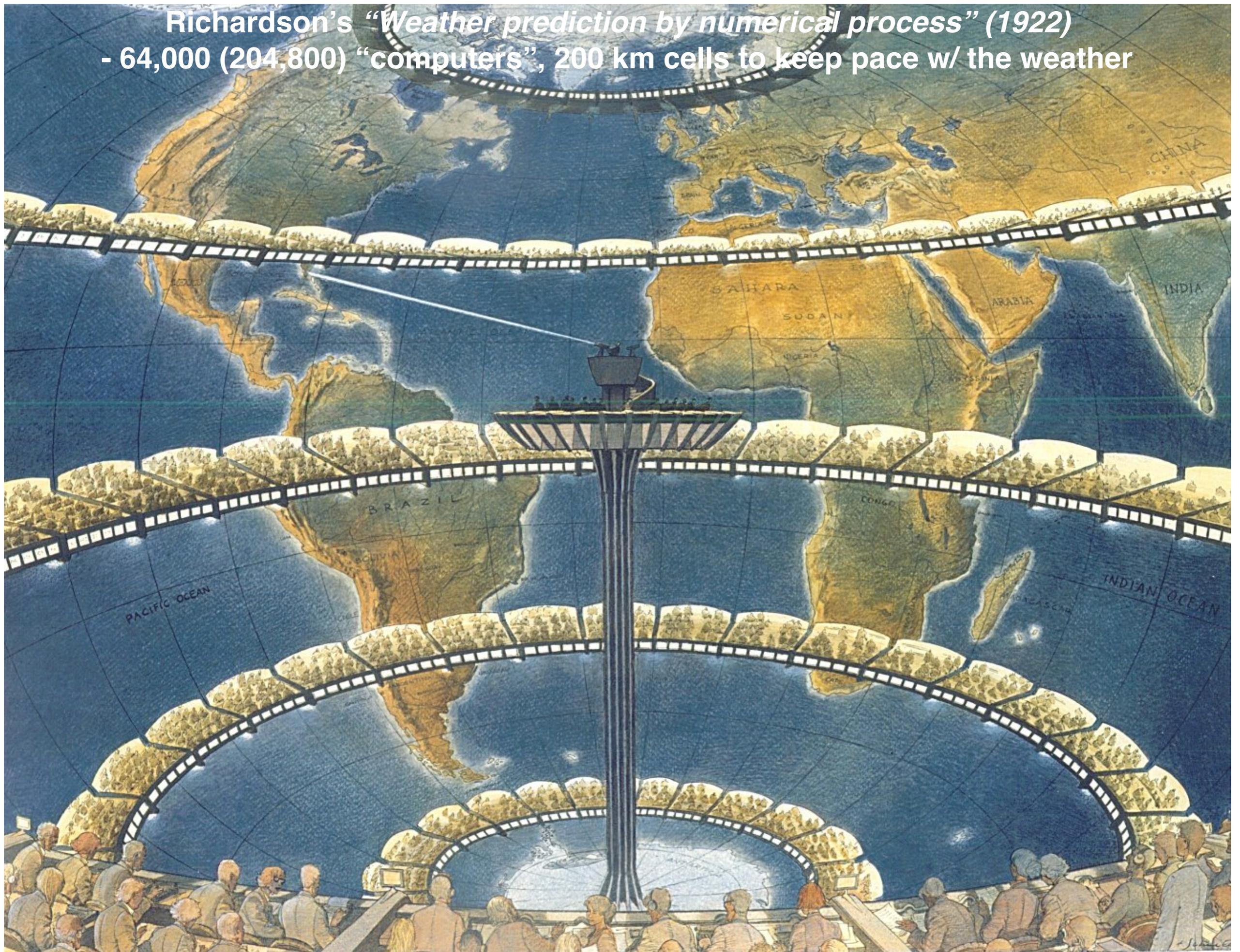
- Lewis F. Richardson made forecasts of wind and pressure at two points using data on May 20, 1910
- Finite difference solutions to the *simplified primitive equations*
- He says the 6-hour forecast took him 6 weeks (but others argue must have taken him 2 years at 40-hours per week)



**results were a FAILURE:  
predicted pressure change ~150 hPa  
change was actually only ~3 hPa**



Richardson's "Weather prediction by numerical process" (1922)  
- 64,000 (204,800) "computers", 200 km cells to keep pace w/ the weather





Jule Charney

# Forecasting: ENIAC

Numerical Integration of the Barotropic Vorticity Equation

By J. G. CHARNEY, R. FJÖRTOFT<sup>1</sup>, J. von NEUMANN

The Institute for Advanced Study, Princeton, New Jersey<sup>2</sup>

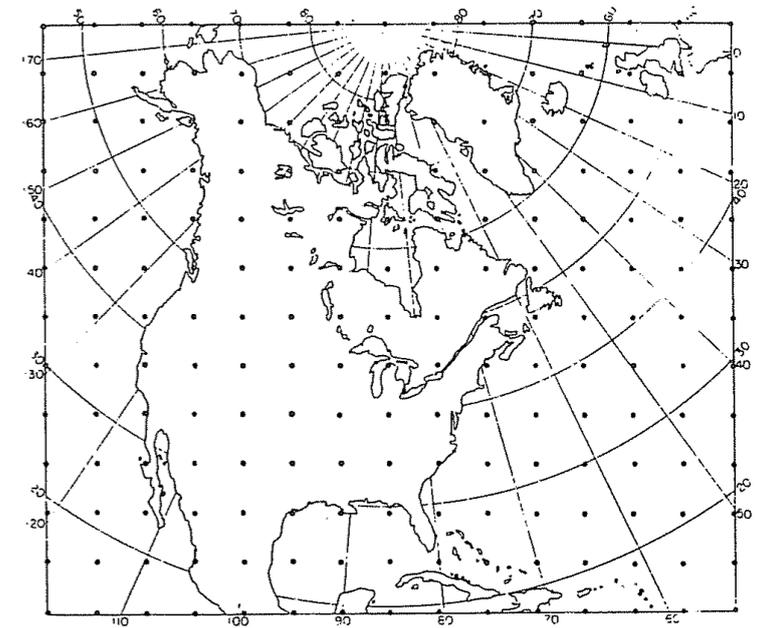


John von Neumann

- Emergence of computer 1920-1950
- ENIAC at Institute for Advanced Studies
- Instead of primitive equations, much simpler barotropic vorticity equation was used

$$\frac{D}{Dt} (f + \zeta) = 0$$

- First forecast 1950: resolution 750km, time-step 1 hour
- Required 25,000 punch cards
- 24 h forecast took 24 h
- Overall, did ok!



# Goals

- practice speaking the language of dynamics (e.g. mathematics)
- become familiar with some dynamics jargon
- learn fundamental physics of GFD
- become comfortable running and analyzing a simple atmospheric model
- practice writing-up results in a professional manner

# Goals

- practice speaking the language of dynamics (e.g. mathematics)
- become familiar with some dynamics jargon
- learn fundamental physics of GFD
- become comfortable running and analyzing a simple atmospheric model
- practice writing-up results in a professional manner

**I want all of you to be able to sit through a seminar and follow the dynamical equations - and if you don't, know the language so you can look it up!**

# ATS 601: FALL 2017

last updated Aug. 21, 2017

DATE	WEEK	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Aug 21-25	1			1. lecture (time changed) 10:00-10:50 ATS 101		2. lecture (time changed) 10:00-10:50 ATS 101
Aug 28-Sept 1	2			3. lecture (may change) 9:00-9:50 ATS 101		4. lecture (may change) 9:00-9:50 ATS 101
Sept 4-8	3	CSU Holiday		5. lecture (may change) 9:00-9:50 ATS 101		6. EXAM 1 9:00-9:50 ATS 101
Sept 11-15	4			7. lecture 9:00-9:50 ATS 101		8. lecture 9:00-9:50 ATS 101
Sept 18-22	5			9. lecture 9:00-9:50 ATS 101		10. lecture 9:00-9:50 ATS 101
Sept. 25-29	6			11. lecture 9:00-9:50 ATS 101		12. lecture 9:00-9:50 ATS 101
Oct. 2-6	7			13. EXAM 2 9:00-9:50 ATS 101		14. lecture 9:00-9:50 ATS 101
Oct. 9-13	8			15. lecture 9:00-9:50 ATS 101		16. lecture 9:00-9:50 ATS 101
Oct. 16-20	9			17. lecture 9:00-9:50 ATS 101		18. lecture 9:00-9:50 ATS 101
Oct. 23-27	10			19. lecture 9:00-9:50 ATS 101		NO CLASS
Oct 30-Nov 3	11	20. make-up lecture 10:00 - 10:50 ATS 101		21. lecture 9:00-9:50 ATS 101		22. EXAM 3 9:00-9:50 ATS 101
Nov. 6-10	12			23. lecture 9:00-9:50 ATS 101		25. lecture 9:00-9:50 ATS 101
Nov. 13-17	13			25. lecture 9:00-9:50 ATS 101		26. lecture 9:00-9:50 ATS 101
Nov. 18-24	14	CSU Holiday	CSU Holiday	CSU Holiday	CSU Holiday	CSU Holiday
Nov. 27-Dec. 1	15			27. lecture 9:00-9:50 ATS 101		28. lecture 9:00-9:50 ATS 101
Dec. 4-8	16			29. lecture 9:00-9:50 ATS 101		30. lecture 9:00-9:50 ATS 101
Dec. 9-15	FINALS		EXAM 4???			

# Course Webpage

[http://barnes.atmos.colostate.edu/COURSES/AT601\\_F17/index.html](http://barnes.atmos.colostate.edu/COURSES/AT601_F17/index.html)

username: ats601  
password: jellybeans

## Discuss syllabus